

## Beginning with Books: Affirming Identities & Raising Voices

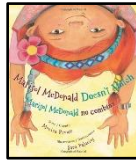
**A Yearlong, Schoolwide Initiative  
Year Three  
2022-2023**

**(formerly titled “Reading to Raise  
Anti-Racists”)**

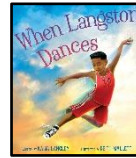
Students develop an understanding of identity at an early age. Learning about different racial, cultural, and gender identities helps students develop empathy and care for those who have identities different than their own. Previously known as the “Reading to Raise Anti-Racists” project, this schoolwide initiative uses picture books as a place to begin having meaningful, transformative conversations. These books will be read and discussed at school each month and we hope that you will be able to continue the conversations at home.

In this trifold you will find the titles for this year’s project. These books are available in the Orchard School library and in public libraries.

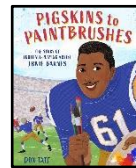
### Our Monthly Read Alouds



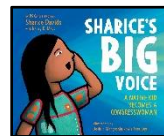
**September**  
Marisol McDonald Doesn't Match  
by Monica Brown



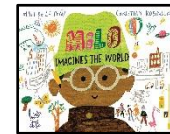
**October**  
When Langston Dances  
by Kaija Langley



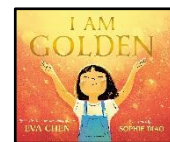
AND/OR  
Pigskins to Paintbrushes  
by Don Tate



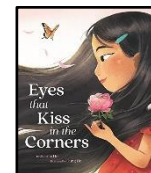
**November**  
Sharice's Big Voice  
by Sharice Davids



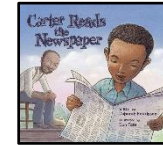
**December**  
Milo Imagines the World  
by Matt de la Pena



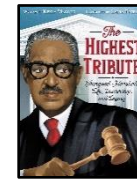
**January**  
I Am Golden  
by Eva Chen



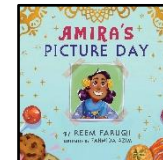
AND/OR  
Eyes That Kiss in the Corners  
by Joanna Ho



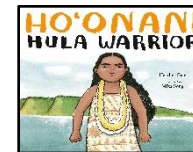
**February**  
Carter Reads the Newspaper  
by Deborah Hopkinson



AND/OR  
The Highest Tribute  
by Kekla Magoon



**March**  
Amira's Picture Day  
by Reem Faruqi



**April**  
Ho'Onani: Hula Warrior  
by Heather Gale



**May**  
Under My Hijab  
by Hena Khan

## What are students saying about the Reading to Raise Anti-Racists project?

"The project taught me to respect your identity and other people's identities"

"Something that we learned is that we are all different and that is what makes us who we are."

"Don't take advantage of a good thing. Be glad to have each other."

"Be kind to each other. Treat others as you want to be treated "

(The project books) "made me wonder about how every human is different and how cool it is that no one person is the same."

"After reading this story, I will try to avoid making assumptions based on the way people look or the choices they make that are not familiar to me."

## Books from Year One 2020-2021

Book choices inspired in part by the 13 Guiding Principles of Black Lives Matter.

Let's Talk About Race by Julius Lester

Granddaddy's Turn: A Journey to the Ballot Box by Michael S. Bandy & Eric Stein

Young Water Protectors: A Story About Standing Rock by Asian Tudor & Kelly Tudor

Saturday by Oge Mora

Someday is Now: Clara Luper and the 1958 Oklahoma City Sit-Ins by Olugbemisola Rhuday-Perkovich

Separate Is Never Equal: Sylvia Mendez & Her Family's Fight for Desegregation by Duncan Tonatiuh

Lailah's Lunchbox: A Ramadan Story by Reem Faruqi

Can I Touch Your Hair by Irene Latham & Charles Waters

When Aidan Became a Brother by Kyle Lukoff

## Books from Year Two 2021-2022

Book choices inspired in part by immigration and refugee experiences.

Your Name is a Song by Jamilah Thompkins\_Bigelow

A Journey Toward Hope by Victor Hinojosa & Coert Voorhees

We Are Still Here: Native American Truths Everyone Should Know by Traci Sorell

The Most Beautiful Thing by Kao Kalia Yang

The Power of Her Pen: The Story of Groundbreaking Journalist Ethel L. Payne by Lesa Cline-Ransome

The Arabic Quilt: An Immigrant Story by Aya Khalil

Call Me Max by Kyle Lukoff

In My Mosque by M. O. Yuksel

Farmer Will Allen and the Growing Table by Jacqueline Briggs Martin

Intersection Allies: We Make Room for All by Chelsea Johnson, LaToya Council, and Carolyn Choi

