

4-5 “I Love to Read Week” Choices

Please choose one person that your class will represent during a whole school morning meeting.

Person to Explore		Book(s)	Teacher
Activists	Fannie Lou Hamer (Barcode # 12321)	“Voice of Freedom: Fannie Lou Hamer” 3 articles	
	Shirley Chisholm (Barcode # 27162)	“Let It Shine: Stories of Black Women Freedom Fighters” Chapter Title: “Shirley Chisholm” Pebble Go article	
	Sojourner Truth (Barcode # 27183 & 13333)	“Only Passing Through: The Story of Sojourner Truth” “Bold & Brave: Ten Heroes Who Won Women the Right to Vote” Chapter Title: “Sojourner Truth” Pebble Go article	
	Clara Brown (Barcode # 26983 & 26269)	“Aunt Clara Brown: Official Pioneer” “Black Women of the Old West” Chapter Title: “Clara Brown of Colorado”	
	Clara Luper (Barcode # 59120)	“Someday is Now: Clara Luper and the 1958 Oklahoma City Sit-Ins”	
Athlete	Wilma Rudolph (Barcode # 16876)	“Wilma Unlimited: How Wilma Rudolph Became the World’s Fastest Woman” Pebble Go article	
Arts	Phillis Wheatley (Barcode # 13024)	“Phillis Wheatley: First African-American Poet” Pebble Go article	
	Maya Angelou (Barcode # 25274 & 23039 & 14191)	“Women of Hope” Chapter Title: “Maya Angelou” “I, Too, Sing America: Three Centuries of African American Poetry” Chapter Title: “Maya Angelou” “Good Night Stories for Rebel Girls” Chapter Title: “Maya Angelou”	
	Mahalia Jackson (Barcode # 13813)	“Martin & Mahalia: His Words, Her Song”	
	Nikki Grimes (Barcode # 62902 & 62201)	“One Last Word” (see page 109) “Poems in the Attic”	